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S11027010

Writing

Professor Shou-Nan Hsu

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The Best Transfer Student I Have Met **This title is okay, but can you make it more interesting?**

When I was in senior high school, I was always the first to get into the classroom. **You can re-write this sentence to make it concise.** But one day, I went to the class in a good mood, as usual; **however,** suddenly I stopped and found something weird. “Why there’s an unfamiliar girl?” I thought and **went to** or “**went on to**” my seat. She looked charming. **Too abstract and boring. Why not indicate her attraction indirectly by some of your actions?** When I greeted her, she just stared at me as **if** I **had** bothered her ~~for a while without saying anything,~~ **deleted because they are not necessary** **which** made me a little bit frustrated or “**and I lowered my voice to a whisper**?”. In class, the teacher introduced **her to** us ~~that we had a new classmate.~~ She **just** ignored the teacher and **made him embarrassed** or “**a flush crept over his cheeks**?”. I felt like I couldn’t get along with her, so did **the** other classmates. A few days later, it rained heavily, but I didn’t bring an umbrella. When I was nervous, someone put an umbrella ~~on~~ **over** my head --it was the transfer student. “Here you go,” she said shyly and ran away. After that, I thought maybe she was not that mean. I started to observe and follow her. What I found surprised me. She ~~went~~ **came** to school very early, did homework and test**s** perfectly, helped physically challenged people, and donated to charity **organizations**. She was extremely self-discipline**d** and selfless. After I knew her more, we soon**ly** became besties.

“Sorry for my previous attitude. It was that I didn’t know how to talk with strange people,” she confessed to me **one day**. It didn’t matter anymore because I **had** learned a lot from her and also got **ten** a best friend.

1. Nice that there’s a central event in the story.
2. Your writing is clear. Try to improve it by using more advanced words, and writing—sometimes—longer sentences.
3. Should give more details to the umbrella event.